

## SPRING 2012 KENTUCKY PUBLIC SCHOOL TEST SCORES RELEASED

The embargo was lifted on Kentucky school districts' 2011-2012 test data November 2, 2012, and is now available for public review. These test results are based on Kentucky's new accountability and assessment system, the Unbridled Learning accountability model. This new assessment model is quite different from the previous year. New labels and categories have been established to classify district/school rankings, and more rigorous standards have been adopted in reading and math. These changes make it impossible to compare current data and rankings to previous years. 2012 Spring test data will establish a baseline for future assessments. In the new accountability system, each school and district will have an annual measurable objective (AMO) scored from 0 to 100. Schools and districts are expected to improve annually to meet their AMO. The school's/district's overall score will determine if the AMO has been met. Because the 2012 data is a baseline, schools and districts will not have an AMO for 2012. To help better understand the transition to this new accountability system, please see the background information provided below.

Kentucky's legislature passed Senate Bill 1 in 2009, suspending the Commonwealth Accountability Testing Systems (CATS), the instrument previously used to measure Kentucky public schools' accountability at the state level. Senate Bill 1 mandated a new system of testing and measurement be developed and new academic standards be established in core subjects. In 2010, Kentucky adopted the Common Core Standards in reading and math and schools began teaching these new standards during the 2011-2012 school year. The data released Friday, November 2, contains results of the first test given in the spring of 2012 based on the new Common Core Standards.

Prior to February of 2012, passage of the No Child Left Behind (NCLB) Act of 2001, required Kentucky to provide accountability data in two ways; through the Commonwealth Accountability Testing System (CATS) at the state level and through NCLB requirements at the federal level. In September of 2011, states were given the option by President Obama and the U.S. Department of Education to apply for flexibility from NCLB, whereas they would use their own accountability models in lieu of NCLB requirements. By this time, Kentucky was already developing a new system of testing and measurements as mandated by Senate Bill 1, so state leaders applied for NCLB flexibility and was granted the waiver by the U.S. Department of Education in February of 2012. Kentucky's public school districts will now utilize one accountability and assessment system for state and federal reporting, the Unbridled Learning accountability model.

In this new assessment model, districts and schools will be awarded points based on their performance in each of five different categories for an overall possible score of 0 to 100. These categories are: Achievement, Gap, Growth, College/Career Readiness, and Graduation Rate. The point totals for each category are weighted and will be combined to obtain the overall score. The grade range and weight for each category are shown in the tables below:

### ELEMENTARY SCHOOLS

<b>Achievement</b>	<b>Gap</b>	<b>Growth</b>	<b>College/Career Readiness</b>	<b>Graduation Rate</b>
<b>30%</b>	<b>30%</b>	<b>40%</b>	<b>N/A</b>	<b>N/A</b>

### MIDDLE SCHOOLS

Achievement	Gap	Growth	College/Career Readiness	Graduation Rate
28%	28%	28%	16%	N/A

### HIGH SCHOOLS

Achievement	Gap	Growth	College/Career Readiness	Graduation Rate
20%	20%	20%	20%	20%

Districts and schools will earn a classification in the following labels based on their overall performance score (state-wide comparison). School scores will be combined to obtain the district score.

- Distinguished:** *top 10% of districts or schools (90<sup>th</sup> percentile)*  
**Proficient:** *top 30% of districts or schools (70<sup>th</sup> percentile)*  
**Needs Improvement:** *districts or schools falling below distinguished and proficient and not meeting their AMOs (69<sup>th</sup> percentile and below)*

The Lee County School district earned an overall score of 52.4 and is classified as Needs Improvement. The district AMO for 2013 is 53.4. Lee County High School earned an overall score of 55.4 and is classified as Needs Improvement. The high school's AMO for 2013 is 56.4. Lee County Middle School earned an overall score of 48.0 and is classified as Needs Improvement. The middle school's AMO for 2013 is 49.0. Beattyville Elementary earned an overall score of 60.8 and is classified as Needs Improvement. Beattyville Elementary's AMO for 2013 is 61.8. Southside Elementary earned an overall score of 46.6 and is classified as Needs Improvement. Southside Elementary's AMO for 2013 is 47.6.

We have provided a link to [Resources to Help Prepare Parents/others for Test Score Release](#) on our district web site at [www.lee.kyschools.us](http://www.lee.kyschools.us). If you are unable to access these resources, and have questions regarding data results or would like additional information, you may also contact your child's school and speak with the principal or guidance counselor.